



WOODBURN SCHOOL DISTRICT 103
Special Meeting Agenda
Woodburn School District Office
February 2, 2017 - 6:30 PM

Members Present:

Linda Reeves
Linda Johnston
Laura Isiordia
Gustavo Gutierrez
Chuck Ransom
Nancy Hall, Recorder

Absent: Gevin Gregory

Special Meeting: Agenda

1) **Call Meeting to Order: 6:30 pm**

1) 1. Pledge of Allegiance

1) 2. Adoption of Agenda

Linda Johnston moved to adopt agenda as presented. Laura Isiordia seconded the motion.
The motion passed.

2) **Public Input**

None

3) **Public Hearing**

3) 1. Arthur Academy request for renewal

1. Charter School will present to the Board of Directors their case for renewal Arthur. Board Policy LBE and LBE-AR. Most is about initial approval. Section 8 describes process for renewal. 2nd renewal timeline 180 days prior to end of charter. 45 days after request public hearing. 30 days after board decides. Then charter negotiation. Also working with PSU on evaluation and accreditation report on Arthur. Vicki Lukich. Will receive that first and then work on charter. Due diligence – follow procedures – enter into renewal process. OSBA for guidance. Said the process is up to us. Public input. Board just listens. No decision tonight. Back on 3/02 to decide on renewal/nonrenewal. Chuck certain we'll renew. Then look at charter and bring back revision to board. Info to consider on: good faith eval of.... Nancy will do more formal report on financial piece. Confident we're in good shape.

Glenn – Stephanie Walker Exec Director-Neil Schroeder board member, parents, student. Glenn reviewed powerpoint. Enrollment has stayed consistent. Wait list high. St-over term of contract. Results-presented last time. Pleased with # students from level 1 to level 2. Grade level avg scores-high and have risen. Graphs define better. St-average scores instead of % because small number of students. Also students opted out – more 1st year than 2nd. Talked to parents about importance of taking test. Avg scores not just %. Linda-what does opt out do to %. St will get back to us. GI-proud of ELA scores for both years. 14-15 math scores compared to 15-16 lots of hard work, scores rebounded. ELA scores 15-16: previous years lagged behind the state – significant improvement now slightly ahead. LJ-Attribute to? GI-Ms Walker and teachers training in Aug & PD days throughout the year. Teachers incorporate more academic language into lessons. St-writing strong direct instruction

curriculum until 4th 5th grades. She and teachers created curriculum as DI as they can. Students write essay every 6 days. 6-7 per quarter with lots of teacher help. GI-15-16 Math 4th grade more successful after helping teacher. Noticed could do better for students. Connection lessons – what they learn in DI and connect it to something on Smarter Balance test. Take what they've mastered and show them different ways of doing it. Also intervention; data his homework every weekend; target who needs help. Next weeks schedule based on who needs help. St-if student below 90% not good. Means they didn't master 10% of material. What strand are they low in. Schedule intervention for that strand(s). GI-Mastery Date 4th Qtr reading-graphed – over term of charter. Students at or above mastering. St-4th grade slump in 1415. LJ also transition to new testing. Ch-# of students hit 90% or more? Yes. What is K-2 assessment? St EZ CBM. Ch-continue for other grades? St yes. EZ CBM seems to be good measure. GI-next page Math. 15-16 lower for 4th grade. Smarter Balance that year. Just work super hard and come a long way. LR-this data EZ CBM? GI-in program curriculum. St-test every 5-10 lessons depending on grade. GI next slide CCSS Alignment. Connection lessons – can do math and write about math. Helps them see connection. St-100% aligned to CCSS. Looked at all strands – some taught well and a lot – others pretty well some connections- others not well taught. That's where they do connections lessons. GI-pictures-top left 4th g, far right K. K taught behaviors on how to sit and read. Ch-visited last year and very helpful. LR and GG. Want to get back again. Saw lots of instruction. St-best time for K is January learning how to read. GI-more pictures. L-piggyback student here. Middle pic 5th grade. Mr Bennosi here 9th year. Bottom r kids eat blizzards. 24 today. Positive behavior and rewards. Assembly 1x month. 100% get gold coin with name – draw names get blizzard. Financial highlights-steady increase in equity since 2012. 2012-2016 – long term goals – debt free and remain that and financially stable-etc. No gym-play outside so want synthetic turf soccer field. Long-term. St-any extra \$ increase teacher salary. If not into salary-do bonuses. St-1 page at beginning about DI and Arthur. CH-question probably more for new charter. ESSA & new accountability measures – more than just test scores. Need to meet and talk about. Attendance data; well-rounded education; part of the work we have to do. Assessment – better job of holding still with same assessment. Hard for other schools when changes; cut scores, etc. Look at participation rate figures. 95% required. GI-challenging for them. Gus-Comparison of first 2 – want to decrease number in levels. St-1415 year will get the numbers. Only 3 classes taking test. Will get numbers on opt outs and those not taking. St-when first started hard to get up to 130 so lots of work to promote schools-word of mouth-relatives. Gus-space for soccer field. GL-right now a bark chip field. St-behind 2nd & 3rd grade building. Not huge but financially feasible because not that big. Laura – covered? No. Ch-not in here but need numbers on break down by sub-group. Students on IEPs. Director James has worked closely with them. Accountability standards going forward will ask for a breakdown-pay attention to. Board will want to look at closely. Jose-mastery data – 4th grade reading & math trouble – St-4th grade math-teacher training and connections lessons and done like they're supposed to be done. Every single week and every single day. Gus-great work, especially math. Ch-rocket math. GI-math fact fluency program-teachers report on how many students passed the next level-go to the next letter. Track it on the ceiling with rockets. St-each student has own goals. Ch-will give more info to board and then decide on 3/02. Then start charter negotiations.

2. Public Input

Manette Emra – parent 1st grader, boy. And 5th grader girl. Found out about Arthur-daughter there in 2nd grade. Behind in reading, math. Arthur small, able to give 1-on-1 and take time to work with her. A's across the board. Confidence level. Like, because small, allows structure with kids. Son in at K-already reading in 1st grade. Behavior structure to. Able to instill and be on top on. Stronger with no bullying and other things that matter.

Impressed with structure, size, even uniforms.

Shari Lawson – temp custody of 1- year old Oct last year. 4th school in last year. Arthur small and can focus on individual needs. Staff knows each kid by name. She loves school now. 3 months there can read aloud, leaps and bounds in progress. Work at ability level. Individualized. Bullying-staff know all the students-students feel comfortable talking to staff. Socially-group of girls.

Brenda Bravo – Son 4th grade. Arthur in 2nd grade. Behind in reading. Small so focus on all kids. Like 2nd family. Older kids talk to K – K look up to upper classroom to be better. Communication – they’re there to help and guide parents. Grow closer to son. Essays almost weekly. She loves writing-helping son. Typed a page and a half. Helps grow cognitively. Hope daughter there in K next year. Son needs more help, daughter reading at 4 years old. Relieved that Arthur goes by how prepared kids are. You’re not just another student – you’re a person. Install values in them.

Dora Sandoval – son in 5th and 1st. Son came in 3rd grade. Mr Crawford the best, now can’t decide, all the best. Communication from teacher to parent-constant, emails, what’s next week, if a test, or haven’t turned in project. Always reminders-nice when parents busy. Kids love Arthur. 1st grader started in K. Reading by January. In K kids in different groups – different colors. Won’t stay behind. Proud. Kid pay attention, getting smart, and she’s proud.

Salvador Espinoza – 4 kids, 1st, 2 in 3rd, 4th. He works 70 hours week. Come home and know in constant contact. Get an email. Can support them. Son ADHD, daughter similar. Couldn’t read – felt outcast. Amount of help at Arthur – he can read, excited, staff give help. Big groups – kids fall behind even though teachers try. Inspire kids – nourish – to want more and not be afraid. School amazing to our community. Want it around for other parents and kids.

Neil Schroeder – Board member. Very important reasons Arthur successful; curriculum; teacher training; administrators; executive director best teacher in district. Entire set of schools successful. Involved with DI since 1969.

LR-thank you very much. Will get back to you.

3. Q&A between Arthur and WSD Board

Presenter: Glenn Izer, Principal

4) **Board Action Items**

4) 1. Alternative Contracting Method

Qualification Based Selection Process

Request for Qualifications for Washington Elementary School Project

Resolution No. 17-002

A RESOLUTION OF THE WOODBURN SCHOOL BOARD OF DIRECTORS, ACTING AS THE LOCAL CONTRACT REVIEW BOARD, GRANTING AN EXEMPTION FROM COMPETITIVE BIDDING PURSUANT TO ORS 279C.335 (2) TO PERMIT SOLICITATION OF A PUBLIC IMPROVEMENT CONTRACT FOR THE CONSTRUCTION OF THE WASHINGTON ELEMENTARY SCHOOL EXPANSION AND RELATED UPGRADES PROJECT USING A QUALIFICATION BASED, REQUEST FOR PROPOSAL PURSUANT TO THE ALTERNATIVE PUBLIC CONTRACTING METHOD.

Linda Johnston moved to adopt Resolution 17-002 as presented. Laura Isiordia seconded the motion. The motion passed.

5) **Work Session**

- 5) 1. Set Date for School Visit/Walkthrough
 - Feb 10, 2017 at Washington, 10:00 am-12:00 pm
 - Feb 16, 2017 at Nellie Muir, 9:00-11:00 am
 - Feb 23, 2017 at AIS, 9:00-11:00 am

6) **Board Announcements**

- 2/16/17, 6:30 pm, Work Session and Regular Meeting @ District Conference Center
- 3/2/17, 6:30 pm, Work Session and Regular Meeting @ District Conference Center
- 3/16/17, 6:30 pm, Board Work Session @ District Conference Center

7) **Adjourn: 7:53 pm**