



**DIVERSE IN CULTURE:  
UNIFIED IN MISSION**

**BUDGET 101**

# Title Programs

Under ESEA and NCLB

- The Elementary and Secondary Education Act (ESEA) was signed into law in 1965.
- In 2001 the No Child Left Behind (NCLB) Act was signed which amended ESEA.

# WSD Current ESEA Programs

- Title I-A: Basic Programs
- SIG: School Improvement
- Focus/Priority: New School Improvement
- Title I-C: Migrant Ed
- Title II-A: Improving Teacher Quality
- Title III: Language Instruction for LEP
- Title X: Education for Homeless

# Title I-A: Basic Programs

- Improving the academic achievement of the disadvantaged.
- To ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach at a minimum, proficiency on challenging Oregon academic achievement standards. Title 1-A funding is to be used to **supplement** district and school resources to ensure our most needy children receive a high quality education.

# SIG: School Improvement

- Washington Elementary is the only school in 2012-13 with SIG funds.
- To improve student achievement through implementation of the transformation model.
- There are 11 required strategies.

# Focus/Priority Schools

- Oregon has identified 94 Oregon schools which will receive additional supports and interventions from the state to help increase student achievement and close persistent achievement gaps. Identification of these schools is one component of Oregon's new accountability system approved in July by the U.S. Department of Education as part of the ESEA waiver.

# Title I-C: Migrant Ed

- The Migrant Education Program (MEP) is authorized under Part C of Title I
- Ensures that migrant children receive full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet despite their educational disruption and other problems that result from repeated moves.
- Design programs to help migrant children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school

# Title II-A: Improving Teacher Quality

- Teacher and Principal training and recruiting.
- Provides **supplemental** funding to improve student achievement.
- The funds are used to: increase the number of highly qualified teachers in the classroom; increase the number of highly qualified principals and assistant principals in schools; and elevate teacher and principal quality through recruitment and retention strategies.



# Title III: Language Instruction for LEP and Immigrant Students

- Students learning English
- ELLs attainment of English proficiency; development of high levels of academic achievement; development of high-quality language instruction educational programs; development and enhancement of capacity building; promotion of parental and community participation

# Title X: Education for Homeless

- The McKinney-Vento Act part X of 1-A requires LEAs to implement a number of measures to eliminate enrollment barriers faced by homeless children and youth.
- Provides assistance with: obtaining records; handling enrollment disputes; prohibiting the segregation of homeless children and youth; designating an LEA Liaison; transportation; and ensuring uninterrupted education and support.
- S.T.E.P – Students in Transition Educational Programs

# Funding

- All programs are **supplemental** to our core programs and cannot **supplant** the General Fund.
- Each grant has its own extensive requirements and compliance guidelines.
- Grants are audited annually by our District independent auditors and periodically by ODE and Federal auditors.

# Funding (cont.)

- Each grant must have a detailed plan that is pre-approved by ODE every year before any funds can be received.
- It is a plan that can be adapted to any changes during the year through an amendment process and approval by ODE.

# Funding (cont.)

- Current Allocations:
  - Title I-A \$2,332,416. Includes \$6,000 for Title X Homeless Education
  - SIG/WES \$1,050,000
  - Focus/Priority \$5,000 each initial planning for: Lincoln, Nellie Muir, Success and AIS. WES has SIG
  - Title I-C \$386,024
  - Title II-A \$312,208
  - Title III \$311,518

# Supplement vs Supplant

- Federal provision in ESEA.
- Test 1: Required – is the program or activity required under state, local, or another federal law? If so, it's supplanting.
- Test 2: Equivalency – were state or local funds used in the past. If so, it's supplanting
- Test 3: Non-ESEA Programs – Are the *same* programs or activities in other schools that don't receive ESEA funds *and* are they being paid for with state or local funds. If so, it's supplanting

# How It's Allocated

- Title I-A is allocated to the buildings based on their rate of poverty and the number of students. There is also a required set-aside to be used for private schools.
- Title I-C is allocated to each school equally.
- Title II-A is District wide
- Title III is District wide

# Common Core State Standards (CCSS)

- Federal funds can support CCSS activities that are **supplemental**.
- These could include: improving teaching practices; PD on content knowledge; PD in “best practices” in reading and math; how to use data and assessments to improve classroom practice and student learning.
- They cannot include: dissemination and communication of information about CCSS; crosswalking with old standards or curricula mapping; developing curricula for the new CCSS; and personnel costs associated with any of the above.